



PASTORAL MIGRATORIA

2020 CENSUS TOOLKIT FOR PASTORAL LEADERS

RESPONDING TO OUR CALL FOR FAITHFUL CITIZENSHIP



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Dear Pastoral Leader,

As you are aware, the 2020 Census is starting now! We have developed this resource to help you encourage your community to participate.

The first step is to talk with your pastor and get his approval to use the information and resources. We also have developed a 2020 Census Toolkit for Priest. It contains liturgical material such as a sermon guide, litany on dignity and justice, prayers of the faithful, sacred texts and prayers for bulletin inserts.

One component of Pastoral Migratoria (Immigrant Social Ministry) and Polish Immigrant-to-Immigrant Ministry, is to participate in civic life, as it is pivotal to the framework of our faith.

I hope you find this toolkit helpful. If you have any questions, ideas, concerns or need additional information, please contact Raymundo Valdez at 312.534.8503 or rvaldez@archchicago.org.

Peace,
Elena Segura
National Senior Coordinator

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January 19, 2020

Dear Sisters and Brothers in Christ,

With this letter, I take the opportunity to urge you to participate in the upcoming 2020 Decennial Census. The Census provides a snapshot of the entire population of the U.S. and occurs only once every 10 years, so it is important that everyone be counted.

Census counts determine political representation, the allocation of billions of dollars and volumes of statistics to allow organizations like ours to plan for the future. The Census is a count of every man, woman and child living in the United States. Neither U.S. Citizenship nor legal residency is a requirement for participation. Under federal law, all individual information is kept confidential for 72 years and is not shared with other government agencies. Underserved neighborhoods particularly need accurate counts so that they can receive their fair share of political representation and funds for much needed infrastructure improvements and services.

Census Day is April 1, 2020, and census questionnaires will arrive to all households in March of 2020. Also, for your convenience and for the first time ever, the Census Bureau will accept responses online and by phone.

Included with this letter is my signed proclamation of support for this nationwide initiative. Please consider sharing it with family and friends.

Please know that you are in my prayers and I ask that you keep me in yours.

Sincerely yours in Christ,


Archbishop of Chicago

INTRODUCTION

Every ten years, the federal government is required to count every single person living in the United States through a census in order to determine political representation and how billions of dollars in federal funds will be distributed among states and local communities for the next decade. Though the census count has improved over the years, certain populations continue to be “undercounted.”

As people of faith, we believe in God’s given dignity of every person. When we participate in the census and encourage our neighbors to do so too, we declare that we are part of “we the people” and refuse to be excluded from the critical funding and political representation that all people deserve.

As a Pastoral Migratoria leader, you are among the most trusted messengers in our communities and are positioned to play a key role in ensuring that everyone is counted in the 2020 Census. This toolkit aims to provide you with information, resources, messaging and action steps to assure that every adult and child in your parish community is counted, regardless of gender, race, nationality, economics or immigration status.

Pastoral Migratoria is looking to support your efforts to encourage your fellow parishioners to participate in the 2020 Census. If you have any questions, ideas, concerns or need additional information, please contact Raymundo Valdez, National Outreach Coordinator, Pastoral Migratoria Nacional, at 312.534.8503 or rvaldez@archchicago.org.

Now, let’s all get counted!

WHAT IS THE CENSUS?

The census has been a cornerstone of our democracy since the first national count in 1790. The count is mandated by the Constitution and conducted by the U.S. Census Bureau, a nonpartisan government agency.

The 2020 Census counts the population in all 50 states, the District of Columbia and five U.S. territories (Puerto Rico, American Samoa, the Commonwealth of the Northern Mariana Islands, Guam and the U.S. Virgin Islands). **Each home will receive an invitation to respond to a short questionnaire — online, by phone or by mail.** This will mark the first time that people will be able to respond to the census online.

WHY DOES THE CENSUS MATTER?

The decennial census most effectively represents and facilitates proper federal funding to everyone, based on an accurate count of the population. When communities are not counted, their numbers are not included in annual federal funding allocations for

the entire decade! Similarly, the country's "representative" form of government (apportionment) and redistricting are unequivocally tied to the census count.

WHAT'S AT STAKE FOR OUR COMMUNITIES?

Federal Funding. Over \$800 billion in federal government funding will be determined by the 2020 Census count. It will impact how many teachers are hired in our local schools and how many nurses and beds are in our local hospitals. From roads to food assistance, when people are not counted, our communities lose out in much needed funding.

Political Power. Population data from the 2020 Census is used to apportion political representation at all levels of government including:

- Federal House of Representatives
- State Legislatures
- Local Government

The 2020 Census will determine how many of the 435 seats in the U.S. House each state receives and how your congressional district will be drawn. This is why we must ensure a fair and accurate count as citizens and people of faith.

Federal Funding Allocations. The richness of the 2020 Census data allows the federal government to distribute funding to meet local needs for social programs that directly benefit people with greatest need. The National League of Cities breaks down these federal allocations into three categories:

1. Federal grants are allocated to states in accordance with formulas that typically target greater funding to areas or populations with greater need. For example, Medicare and Medicaid, which provide health insurance coverage to seniors and low-income families and individuals.
2. Project grants fund specific projects for fixed periods of time. These can include anything from scholarship funding to construction grants. For example, the Head Start/Early Head Start programs.
3. Direct payments for specified use are made to individuals, private organizations or institutions for a particular activity or in support of a particular program. For example, the Supplemental Nutrition Assistance Program (SNAP or "food stamps").

In 2015, The George Washington Institute of Public Policy identified and analyzed 16 large federal programs with distributions guided in whole or part by data derived from the decennial census (see the table on the next page). The Institute concluded, "Equitable distribution of federal financial assistance to state and local governments and to households will depend on the accuracy of the 2020 Census."

LARGE FEDERAL ASSISTANCE PROGRAMS THAT DISTRIBUTE FUNDS ON BASIS OF THE DECENNIAL CENSUS (FISCAL YEAR 2015)

Program	Dept.	Type	Recipient	Obligation
Medical Assistance Program (Medicaid)	HHS	Grants	States	\$311,975,766,352
Supplemental Nutrition Assistance Program (SNAP)	USDA	Direct Pay	Households	\$69,489,854,016
Medicare Part B (Supplemental Medical Insurance) — Physicians Fee Schedule Services	HHS	Direct Pay	Providers	\$64,176,725,988
Highway Planning and Construction	DOT	Grants	States	\$38,331,904,422
Section 8 Housing Choice Vouchers	HUD	Direct Pay	Owner	\$19,087,549,000
Title I Grants to Local Education Agencies (LEAs)	ED	Grants	LEAs	\$13,859,180,910
National School Lunch Program	USDA	Grants	States	\$11,560,852,485
Special Education Grants (IDEA)	ED	Grants	States	\$11,233,112,681
State Children's Health Insurance Program (S-CHIP)	HHS	Grants	States	\$11,089,152,000
Section 8 Housing Assistance Payments Program	HUD	Direct Pay	Owners	\$9,238,092
Head Start/Early Head Start	HHS	Grants	Providers	\$8,259,130,975
Supplemental Nutrition Program for Women, Infants and Children (WIC)	USDA	Grants	States	\$6,347,680,031
Foster Care (Title IV-E)	HHS	Grants	States	\$4,635,733,000
Health Center Program	HHS	Grants	Providers	\$4,181,407,055
Low Income Home Energy Assistance (LIHEAP)	HHS	Grants	States	\$3,370,228,288
Child Care and Development Fund — Entitlement	HHS	Grants	States	\$2,858,660,000
Total				\$589,695,029,211

The George Washington Institute of Public Policy, George Washington University, Counting for Dollars 2020: The Role of the Decennial Census in the Geographic Distribution of Federal Funds, Andrew Reamer, Research Professor August 22, 2017.

GETTING OUT THE COUNT

There are many ways you can share information and encourage parishioners to participate in the 2020 Census. You have been trained in educating and distributing information to your community about the importance of the census and have direct contact with Pastoral Migratoria Nacional for resources and support.

You, with the support and blessing of your pastor, can encourage participation in the 2020 Census by:

- Circulating flyer and bulletin inserts. Regularly distribute bilingual information and reminder flyers and publish bulletin inserts throughout the 2020 Census period of April 1, 2020 through August 31, 2020 (see samples).
- Hosting a “Census Sunday.” Ask your pastor to integrate the census into digitally-broadcast Masses about the dignity of all people, the importance of being counted and what is at stake for your community (see the 2020 Census Toolkit for Priests).

WHO IS HARD TO COUNT?

Certain groups have been consistently undercounted in past censuses and therefore are classified as “Hard-to-Count” (HTC). We must work to ensure that the following communities are aware that the 2020 Census is coming and that no one is left uncoun- ted. When these communities are undercounted, the results are the inaccurate drawing of political boundaries and denial of a fair voice in important local, state and national policy decisions. It also means the unequal allocation of critical resources and funding for programs meant to address gaps in education, healthcare, food security, poverty rates and housing. The 2020 Census is our opportunity to break this unjust cycle!

Children under age 5. Many people filling out the census do not realize they are supposed to count *everyone* in their home, including young children and babies. In the 2010 Census, over 2 million young children were not counted!

Immigrant communities. These communities tend to be difficult to count even under the best of circumstances, but due to the policies and rhetoric of the current administration and with strong fears of their data being shared with Immigration Customs Enforcement (ICE), thus resulting in deportation, they are at higher risk of not responding to the census.

People living in poverty. Over 29 million people living in or near poverty reside in hard-to-count census tracts. Many low-income households may not file income taxes or receive W2s or are renters, which means they are more likely to be in transition during the census and be missed. Additionally, many in poverty do not have access to the internet making it difficult to take the 2020 Census online.

People experiencing homelessness. The census counts people experiencing homelessness through Service-Based Enumeration (SBE) and Enumeration at Transitory Locations. SBE is a process in which census workers count people at places where they receive services, such as shelters, soup kitchens and mobile food vans. Enumeration at Transitory Locations counts people in transitory locations such as hotels, motels and campgrounds.

African Americans. More than 3.7 million African Americans were not counted in the 2010 Census. African American households typically share characteristics (high rate of poverty, housing, etc.) combined with underrepresentation due to voter suppression makes them vulnerable to undercounting.

Latinos. The Latino undercount is the result of numerous barriers including language, poverty, education and immigration status. When accounting for the current political climate, Latino households, similar to the immigrant community, are especially vulnerable to being undercounted.

Asian Americans, Native Hawaiians and Pacific Islanders. One in five Asian Americans live in hard-to-count areas, along with one-third of Native Hawaiians and Pacific Islanders. This community is very diverse and are especially at risk of not being counted due to challenges such as housing insecurity, poverty, unemployment, education levels and language barriers.

American Indians and Alaska Natives. As of 2016, there were 5.6 million Native people living in the United States, 26% of whom live in hard-to-count areas. Native people across regions can share common struggles that compound the risk of not being counted, including poverty, education level, housing insecurity and age.

Are there parishioners that are hard to count in your parish or community?

- _____ Racial and ethnic populations/communities of color minorities
- _____ African American men
- _____ Persons with limited English proficiency
- _____ Immigrants
- _____ Renters or residents who move often
- _____ Alternative or overcrowded housing units
- _____ Gated communities or publicly inaccessible multifamily units
- _____ Persons displaced by natural disasters
- _____ Persons experiencing homelessness
- _____ Young mobile adults
- _____ Single parent headed households
- _____ Households below the poverty line
- _____ Low educational attainment households
- _____ Formerly incarcerated individuals

2020 CENSUS QUESTIONS EXPLAINED

Census data not only provides timely, relevant information about the population characteristics and the economy of the United States, but is also purposely designed and used to respond to a specific federal program need. Remember: Census data is never used to identify individuals.

Before participating in the 2020 Census, respondents have the right to know why census questions are asked and the purposes for which the information will be used. Affiliates from the National Urban League has described the importance of some of the questions to help a reluctant public understand the impact to its community.

Age. “What is this person’s age?” “What is this person’s date of birth?” Age data is used in planning and funding government programs for children, working-age adults, women of childbearing age or the older population. These statistics are used to enforce laws, regulations and policies against age discrimination in government programs and society.

Race. “What is this person’s race?” Race data is used in planning and funding federal, state, and tribal government programs, policies, and services for civil rights, to ensure fair and equitable provision of services to all racial groups and to monitor compliance with antidiscrimination laws, regulations and policies. States also use race data to meet legislative redistricting requirements.

Hispanic origin. “Is this person of Hispanic, Latino or Spanish origin?” This is required for federal and state programs and is used in planning and funding government programs that provide funds or services and provides data that is used to evaluate government programs and policies to ensure fair and equitable provision of services to the Hispanic population and to monitor compliance with antidiscrimination laws, regulations and policies. States also use this data to meet legislative redistricting requirements.

Important: The categories on race and origin are based on self-identification.

Relationships. “What is this person’s relationship to Person 1?” The census asks about the relationship of each person in a household to one central person to create estimates about families, households and other groups. Relationship data is used in planning and funding government programs that provide funds or services for families, people living or raising children alone and grandparents living with grandchildren such as Community Development Block Grants, HOME Investment Partnership Program, Emergency Solutions Grant, Housing Opportunities for Persons With AIDS and other programs.

Sex. “What is this person’s sex?” Data disaggregated by sex is used in planning and funding government programs and in evaluating other government programs to ensure they fairly and equitably serve the needs of specific genders. Statistics are also used to enforce laws, regulations and policies against discrimination in government programs and in society, including the Civil Rights Act of 1964.

Tenure. “Is this home, apartment or mobile home owned or rented?” Tenure is the most basic characteristic to assess housing inventory. Tenure data is used in government programs that analyze whether adequate housing is available to residents, provide funding for housing assistance programs and to enforce laws, regulations and policies against discrimination in private-market housing and government programs.

Population count (number of people living or staying). This question provides an accurate count of the number of people at each address on Census Day, April 1, 2020. It ensures that people are counted only once and are not included at multiple addresses (e.g., college students, prisoners, group home, etc.) It will help determine how many seats your state gets in Congress and will be used to draw boundaries for congressional districts, state legislative districts and school districts.

Phone number. A phone number is needed in case the census needs to contact you to clarify a response on your form or a related question. The census will never share your number and will only contact you if needed for official U.S. Census Bureau business.

Name. The 2020 Census asks for names to ensure everyone in the house is counted. Listing the name of each person in the household helps respondents include all members, particularly in large households where a respondent may forget who was counted and who was not.

What will not be asked. As a result of the June 27, 2019 Supreme Court ruling, there will *not* be a question about citizenship status on the 2020 Census. Every person, regardless of immigration status, has the right to be counted in the 2020 Census.

2020 CENSUS TALKING POINTS

The Census impacts us all! Church leaders have a unique position and voice to help people understand the importance of responding to the census, both for their families and community. Please use these talking points when talking your parish community to about the 2020 Census.

Everyone deserves to be counted. Our shared faith teaches us that every person is created with equal dignity by God. That means everyone deserves to be counted by their government.

The census is completely confidential. When you fill out the census survey, your personally identifiable information will *not* be shared outside the U.S. Census Bureau with any other government agencies. Everything is confidential and protected by ironclad laws.

The 2020 Census will *not* have a citizenship question. Even if you can't vote you can be counted in the census. As a result of the June 27, 2020 U.S. Supreme Court ruling, there will not be a question about citizenship status on the 2020 Census. Every person, regardless of immigration status, has the right to be counted in the 2020 Census and we need to work together as people of faith to make sure everyone is counted.

Completing the 2020 Census is easy, and there is support available. People can choose how you want to respond — online, by paper or by phone. Telephone assistance and an online questionnaire will be available in 12 languages. Paper forms will be translated in English and Spanish, with glossaries available in 59 non-English languages and Braille. You can get in touch with these resources for assistance:

- National Association Latino Elected Officials (NALEO) Educational Fund's Spanish/English Hotline at 877.352.3676 or visit naleo.org.
- U.S. Census Bureau Telephone Questionnaire Assistance Line at 1.800.354.7271 or visit 2020census.gov.
- Pastoral Migratoria at 312.534.8503 or email Raymundo Valdez at rvaldez@archchicago.org.

FRAUD PREVENTION

Is the census safe to take? Yes. According to the 2020 Census and Confidentiality Fact Sheet, “Your responses to the 2020 Census are safe, secure and protected by federal law. Your answers can only be used to produce statistics — they cannot be used against you in any way. By law, all responses to U.S. Census Bureau household and business surveys are kept completely confidential.” To learn more, please visit: 2020census.gov.

How can a census participant identify a scam? Visit the U.S. Census Bureau at 2020census.gov for tips on recognizing field representatives. For more information, please visit Avoiding Fraudulent Activities and Scams site at 2020census.gov.

If a participant has received a call to complete the census by phone, they can verify the caller's identity by calling their nearest National Processing Center at:

- 1.800.523.3205 (Jeffersonville, Indiana)
- 1.800.642.0469 (Tucson, Arizona)
- 1.800.877.8339 (TDD/TTY)

What questions will the Census never ask? The census will *never* ask for:

- Your full Social Security number
- Money or donations
- Credit card numbers
- Banking information
- Anything on behalf of a political party
- Your mother's maiden name

Where do I go to get more training for my parishioners or to request a 2020 Census Workshop? Please contact Raymundo Valdez, National Outreach Coordinator, Pastoral Migratoria Nacional, at 312.534.8305 or rvaldez@archchicago.org.

HOW TO PROMOTE THE 2020 CENSUS

Below are suggested activities, with the support and blessing of your pastor, for you to market the 2020 Census to your parish community.

- Ask your parish to regularly post information about the 2020 Census on its website and to promote it through its social media (Facebook, Twitter, Instagram) with links to the 2020 Census, important dates and upcoming census events.
- Discuss the importance of participation in the 2020 Census at during digitally-broadcast Masses.
- Word-of-mouth with parishioners, parish leaders and local organizations.
- Create and distribute “premailer” letters sent to “Hard-to-Count” communities (in different languages) that reads “If you see this [picture of a census letter] don’t throw it out, we are here to help.” and guide them to a Pastoral Migratoria leader.
- Create and share census prayer cards to distribute among parishioners (see sample).
- Ask your pastor to regularly distribute bilingual information and reminder flyers and publish bulletin inserts throughout the 2020 Census period of April 1, 2020 through August 31, 2020 (see samples).

2020 CENSUS FAQs

What is the Census? The United States Constitution mandates that every 10 years the U.S. government count every person residing in the U.S. through the census. The data collected is the basis of our democratic representation, critical to the protection of civil rights, used to annually distribute billions of dollars in federal funds to states and local communities, and helps businesses and other sectors make informed decisions. The data collected is used for the next decade.

Does it make a difference whether I participate in the census? Yes! A fair and accurate census is one of the most significant civil rights and economic justice issues facing our country today. Communities of color, urban and rural low-income households, immigrants and young children have historically been undercounted, which has deprived these already vulnerable communities of the fair representation and vital community resources we all need to build a thriving community. Your community can only get the full funding and representation it deserves when every single individual is counted in the Census — including you, your family, and every person who lives in your household.

How do I respond to the census? The 2020 Census will be the first census to offer an online response option. However, everyone has the option of participating in the census on paper through the mail or over the phone too. If you do not respond online, by phone, or mail (or do not fill out the paper questionnaire fully) an individual census official will try to contact you by knocking on your door.

How do I help someone take the 2020 Census? The 2020 census is accessible online. Each household will receive a letter with log on details and a personal code. They may also look up their code using their name and street address. Ask Pastoral Migratoria leaders to coordinate with the parish school or local library to bring computers to you parish and help parishioners to fill out the census for people who do not have access to a digital device or computer

Is the information that I provide to the government confidential? Yes. The U.S. Census Bureau will keep your responses to the survey secure and encrypted at all times.

Can I still respond to the census if I'm not a U.S. citizen? Yes. The U.S. Constitution requires that the census counts every resident in the United States regardless of their immigration status. All people should be counted to ensure that our community is fully counted.

Will there be a question about citizenship on the 2020 Census survey? No! As a result of the June 27, 2019 U.S. Supreme Court ruling, the administration has abandoned its plans to add a question on U.S. citizenship to the 2020 Census. Judges in all three lower court cases (New York, Maryland and California) issued orders to permanently block the addition of the citizenship question or any effort to ask about citizenship on the 2020 Census.

IMPORTANT DATES

March 2020

- 2020 Census self-response packets are mailed to residences

Important: On Wednesday, March 18, the U.S. Census Bureau announced a two-week suspension of training and outreach due to the COVID-19 pandemic. This suspension may be extended. Keep updated at 2020census.gov.

April 2020

- Census officials begin visiting college campuses, senior centers, transitory housing, and those experiencing homelessness
- April 1: Census Day — by this date, every home will receive an invitation to participate in the 2020 Census

May 2020

- Census takers begin visiting homes that have not responded

June 2020

- Census takers continue visiting homes that have not responded

July 2020

- Census takers continue visiting homes that have not responded

August 2020

- The 2020 Census ends

December 2020

- The U.S. Census Bureau delivers apportionment counts to the White House and Congress, as required by law.

March 2021

- March 31: By this date, the U.S. Census Bureau will send redistricting counts to states. This information is used to redraw legislative districts based on population changes.

EXAMPLES OF CENSUS AND CENSUS GUIDE

United States[®]
**Census
2020**

This is the official questionnaire for this address.
It is quick and easy to respond, and your answers are protected by law.

U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

FOR
OFFICIAL
USE ONLY

Start here OR go online at [url removed] to complete your 2020 Census questionnaire.

Use a blue or black pen.

Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.

- Count all people, including babies, who live and sleep here most of the time.
- If no one lives and sleeps at this address most of the time, go online at [url removed] or call the number on page 8.

The census must also include people without a permanent place to live, so:

- If someone who does not have a permanent place to live is staying here on April 1, 2020, count that person.

The Census Bureau also conducts counts in institutions and other places, so:

- Do not count anyone living away from here, either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2020.
- Leave these people off your questionnaire, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2020?

Number of people =

2. Were there any additional people staying here on April 1, 2020 that you did not include in Question 1?

Mark ☒ all that apply.

- ☐ Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- ☐ Relatives, such as adult children, cousins, or in-laws
- ☐ Nonrelatives, such as roommates or live-in babysitters
- ☐ People staying here temporarily
- ☐ No additional people

3. Is this house, apartment, or mobile home — Mark ☒ ONE box

- ☐ Owned by you or someone in this household with a mortgage or loan? *Include home equity loans*
- ☐ Owned by you or someone in this household free and clear (without a mortgage or loan)?
- ☐ Rented?
- ☐ Occupied without payment of rent?

4. What is your telephone number?

We will only contact you if needed for official Census Bureau business.

Telephone Number

- -

[Form number removed]

Person 1

5. Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.

What is Person 1's name? *Print name below.*

MI

[illegible]

Last Name(s)

[illegible]

6. What is Person 1's sex? Mark ☒ ONE box.

Male

Female

- 7. What is Person 1's age and what is Person 1's date of birth?** For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Month

Day

Year of birth

_____ years

→ NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.

8. Is Person 1 of Hispanic, Latino, or Spanish origin?

No, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican Am., Chicano

Yes, Puerto Rican

☒ Yes, Cuban

Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ☐


[illegible]

9. What is Person 1's race?


Mark ☒ one or more boxes **AND** print origins.

White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. \bar{x}

[illegible]

Black or African Am. — *Print*, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. 

Hour	Temperature (°C)
1	10
2	10
3	10
4	10
5	10
6	10
7	10
8	9
9	10
10	10

American Indian or Alaska Native – First name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow, Inupiat Traditional Government, Nome Eskimo Community, etc. 

GO

Vietnamese


☐ Native Hawaiian

 Korean

☐ Samoan

□ Japanese

Chamorro

Other Asian –
Print, for example,
Pakistani, Cambodian,
Hmong, etc. 

☐ Other Pacific Islander –
Print, for example,
Tongan, Fijian,
Marshallese, etc.

[illegible]

Some other race – Print race or origin. ☐

[illegible]

→ If more people were counted in Question 1 on the front page, continue with Person 2 on the next page.

1. Print name of

Person 2

First Name

MI

Last Name(s)

2. Does this person usually live or stay somewhere else?

Mark ☒ all that apply.

- ☐ No
- ☐ Yes, for college ☐ Yes, with a parent or other relative
- ☐ Yes, for a military assignment ☐ Yes, at a seasonal or second residence
- ☐ Yes, for a job or business ☐ Yes, in a jail or prison
- ☐ Yes, in a nursing home ☐ Yes, for another reason

3. How is this person related to Person 1? Mark ☒ ONE box.

- ☐ Opposite-sex husband/wife/spouse ☐ Father or mother
- ☐ Opposite-sex unmarried partner ☐ Grandchild
- ☐ Same-sex husband/wife/spouse ☐ Parent-in-law
- ☐ Same-sex unmarried partner ☐ Son-in-law or daughter-in-law
- ☐ Biological son or daughter ☐ Other relative
- ☐ Adopted son or daughter ☐ Roommate or housemate
- ☐ Stepson or stepdaughter ☐ Foster child
- ☐ Brother or sister ☐ Other nonrelative

4. What is this person's sex? Mark ☒ ONE box.

- ☐ Male ☐ Female

5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Age on April 1, 2020 years

Print numbers in boxes.

Month Day Year of birth

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- ☐ No, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.

7. What is this person's race?

Mark ☒ one or more boxes AND print origins.

- ☐ White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.

- ☐ Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.

- ☐ American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfoot Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.

- ☐ Chinese ☐ Vietnamese ☐ Native Hawaiian

- ☐ Filipino ☐ Korean ☐ Samoan

- ☐ Asian Indian ☐ Japanese ☐ Chamorro

- ☐ Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc.
- ☐ Other Pacific Islander – Print, for example, Tongan, Fijian, Marshalese, etc.

- ☐ Some other race – Print race or origin.

→ If more people were counted in Question 1 on the front page, continue with Person 3 on the next page.

1. Print name of **Person 3**

First Name MI

Last Name(s)

2. Does this person usually live or stay somewhere else?

Mark ☒ all that apply.

- | | |
|---|---|
| <input type="checkbox"/> No | <input type="checkbox"/> Yes, with a parent or other relative |
| <input type="checkbox"/> Yes, for college | <input type="checkbox"/> Yes, at a seasonal or second residence |
| <input type="checkbox"/> Yes, for a military assignment | <input type="checkbox"/> Yes, in a jail or prison |
| <input type="checkbox"/> Yes, for a job or business | <input type="checkbox"/> Yes, for another reason |
| <input type="checkbox"/> Yes, in a nursing home | |

3. How is this person related to Person 1? Mark ☒ ONE box.

- | | |
|---|--|
| <input type="checkbox"/> Opposite-sex husband/wife/spouse | <input type="checkbox"/> Father or mother |
| <input type="checkbox"/> Opposite-sex unmarried partner | <input type="checkbox"/> Grandchild |
| <input type="checkbox"/> Same-sex husband/wife/spouse | <input type="checkbox"/> Parent-in-law |
| <input type="checkbox"/> Same-sex unmarried partner | <input type="checkbox"/> Son-in-law or daughter-in-law |
| <input type="checkbox"/> Biological son or daughter | <input type="checkbox"/> Other relative |
| <input type="checkbox"/> Adopted son or daughter | <input type="checkbox"/> Roommate or housemate |
| <input type="checkbox"/> Stepson or stepdaughter | <input type="checkbox"/> Foster child |
| <input type="checkbox"/> Brother or sister | <input type="checkbox"/> Other nonrelative |

4. What is this person's sex? Mark ☒ ONE box.

- ☐ Male ☐ Female

5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Age on April 1, 2020 Print numbers in boxes.

_____ years Month Day Year of birth

_____ _____ _____ _____

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- ☐ No, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. _____

7. What is this person's race?

Mark ☒ one or more boxes AND print origins.

- | | |
|---|--|
| <input type="checkbox"/> White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. _____ | <input type="checkbox"/> Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. _____ |
| <input type="checkbox"/> American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. _____ | <input type="checkbox"/> Chinese <input type="checkbox"/> Vietnamese <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino <input type="checkbox"/> Korean <input type="checkbox"/> Samoan | <input type="checkbox"/> Asian Indian <input type="checkbox"/> Japanese <input type="checkbox"/> Chamorro |
| <input type="checkbox"/> Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. _____ | <input type="checkbox"/> Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. _____ |
| <input type="checkbox"/> Some other race – Print race or origin. _____ | |

→ If more people were counted in Question 1 on the front page, continue with Person 4 on the next page.

1. Print name of

Person 4

First Name

MI

Last Name(s)

2. Does this person usually live or stay somewhere else?

Mark ☒ all that apply.☐ No☐ Yes, for college☐ Yes, for a military assignment☐ Yes, for a job or business☐ Yes, in a nursing home☐ Yes, with a parent or other relative☐ Yes, at a seasonal or second residence☐ Yes, in a jail or prison☐ Yes, for another reason3. How is this person related to Person 1? Mark ☒ ONE box.☐ Opposite-sex husband/wife/spouse☐ Opposite-sex unmarried partner☐ Same-sex husband/wife/spouse☐ Same-sex unmarried partner☐ Biological son or daughter☐ Adopted son or daughter☐ Stepson or stepdaughter☐ Brother or sister☐ Father or mother☐ Grandchild☐ Parent-in-law☐ Son-in-law or daughter-in-law☐ Other relative☐ Roommate or housemate☐ Foster child☐ Other nonrelative4. What is this person's sex? Mark ☒ ONE box.☐ Male☐ Female

5. What is this person's age and what is this person's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Age on April 1, 2020

Print numbers in boxes.

Month

Day

Year of birth

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

☐ No, not of Hispanic, Latino, or Spanish origin☐ Yes, Mexican, Mexican Am., Chicano☐ Yes, Puerto Rican☐ Yes, Cuban
☐ Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.

7. What is this person's race?

Mark ☒ one or more boxes AND print origins.
☐ White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.

☐ Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.

☐ American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.
☐ Chinese☐ Filipino☐ Asian Indian☐ Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc.☐ Vietnamese☐ Korean☐ Japanese☐☒ Native Hawaiian☐ Samoan☐ Chamorro
☐ Other Pacific Islander – Print, for example, Tongan, Fijian, Marshalese, etc.

☐ Some other race – Print race or origin.

→ If more people were counted in Question 1 on the front page, continue with Person 5 on the next page.

Your Guide to the 2020 Census

How to Respond to the 2020 Census Paper Questionnaire



United States
Census
2020

Welcome to the 2020 Census



Everyone counts.

The goal of this census is to count every living person in the U.S. once, only once, and in the right place. We need your help to make sure everyone in your community gets counted.



Census data are important.

The U.S. Constitution requires a census every 10 years. The results are used to determine the number of seats each state has in Congress, draw boundaries for voting districts, and determine how more than \$675 billion in federal funding is spent in communities each year.



Taking part is your civic duty.

Completing the census is required; it is a way to participate in our democracy and say "I count!"



Your information is confidential.

Federal law protects your responses. Your answers can only be used to produce statistics and cannot be used against you by any government agency or court.



Use this guide to complete the 2020 Census paper questionnaire.

2020 Census paper questionnaires will arrive in mailboxes and on doorsteps throughout the nation.

Before You Begin

1. Find your questionnaire and open it to the first page.
2. Use the information in this guide to mark your responses on the English paper questionnaire. **DO NOT WRITE YOUR ANSWERS ON THIS GUIDE.**
3. Before you answer the first question, count the people living in this house, apartment, or mobile home using the guidelines below.

Who to Count

Count the people living in this house, apartment or mobile home:

- Count all people, including babies, who live and sleep here most of the time.
- If no one lives or sleeps at this address most of the time, respond online.

The census must also include people without a permanent place to live:

- If someone who does not have a permanent place to live is staying here on April 1, 2020, count that person.

The Census Bureau also conducts counts in institutions and other places:

- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2020.
- Leave these people off your questionnaire, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

Read the questions and instructions on the next page. 

Do not write your answers on this guide.

Complete the questions on the front page

DO NOT WRITE YOUR ANSWERS ON THIS GUIDE

1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2020?

Number of people =

Number of People

2. Were there any **additional** people staying here on April 1, 2020 that you **did not include** in Question 1?

Mark ☒ all that apply:

- ☐ Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- ☐ Relatives, such as adult children, cousins, or in-laws
- ☐ Nonrelatives, such as roommates or live-in babysitters
- ☐ People staying here temporarily
- ☐ No additional people

3. Is this house, apartment, or mobile home — Mark ☒ ONE box.

- ☐ Owned by you or someone in this household with a mortgage or loan? Include home equity loans.
- ☐ Owned by you or someone in this household free and clear (without a mortgage or loan)?
- ☐ Rented?
- ☐ Occupied without payment of rent?

4. What is your telephone number?

We will only contact you if needed for official Census Bureau business.

Telephone Number

- -

Telephone Number

How many people were living or staying in this house, apartment, or mobile home on April 1, 2020?

Were there any **additional** people staying here on April 1, 2020 that you **did not include** in Question 1?

Mark ☒ all that apply.

- Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in babysitters
- People staying here temporarily
- No additional people

Is this house, apartment, or mobile home—

Mark ☒ ONE box.

- Owned by you or someone in this household with a mortgage or loan? Include home equity loans.
- Owned by you or someone in the household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

What is your telephone number?

We will only contact you if needed for official Census Bureau business.

Complete the questions on the left side of page 2

DO NOT WRITE YOUR ANSWERS ON THIS GUIDE

5. Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.

What is Person 1's name? Print name below:

First Name MI

Last Name(s)

First Name

Last Name(s)

Middle Initial

Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays rent does not live here, start by listing any adult living here as Person 1.

What Is Person 1's name?

6. What is Person 1's sex? Mark ☒ ONE box.

☐ Male ☐ Female

What Is Person 1's sex? Mark ☒ ONE box.

☒ Male

☐ Female

7. What is Person 1's age and what is Person 1's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Age on April 1, 2020 years

Print numbers in boxes: Month Day Year of birth

Age, in years, on April 1, 2020

Month

Day

Year of birth

What Is Person 1's age and what Is Person 1's date of birth?

For babies less than 1 year old, do not write the age in months. Write 0 as the age.

8. Is Person 1 of Hispanic, Latino, or Spanish origin?

- ☐ No, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin—Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.

Is Person 1 of Hispanic, Latino, or Spanish origin?

☒ No, not of Hispanic, Latino or Spanish origin

☐ Yes, Mexican, Mexican Am., Chicano

☐ Yes, Puerto Rican

☐ Yes, Cuban

☐ Yes, another Hispanic, Latino or Spanish origin—Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.

Complete the question on the right side of page 2

DO NOT WRITE YOUR ANSWERS ON THIS GUIDE

9. What is Person 1's race?

Mark ☒ one or more boxes AND print origins.

☐ White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.

☐ Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.

☐ American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfoot Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.

<input type="checkbox"/> Chinese	<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Native Hawaiian
<input type="checkbox"/> Filipino	<input type="checkbox"/> Korean	<input type="checkbox"/> Samoan
<input type="checkbox"/> Asian Indian	<input type="checkbox"/> Japanese	<input type="checkbox"/> Chamorro
<input type="checkbox"/> Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. <input type="text"/>	<input type="checkbox"/> Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. <input type="text"/>	

☐ Some other race – Print race or origin.

What Is Person 1's race?

Mark ☒ one or more boxes AND print origins.

■ White—Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.

■ Black or African Am.—Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.

■ American Indian or Alaska Native—Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.

■ Chinese	■ Vietnamese	■ Native Hawaiian
■ Filipino	■ Korean	■ Samoan
■ Asian Indian	■ Japanese	■ Chamorro
■ Other Asian— Print, for example, Pakistani, Cambodian, Hmong, etc.	■ Other Pacific Islander—Print, for example, Tongan, Fijian, Marshallese, etc.	

■ Some other race—Print race or origin.

Complete the questions for each additional person

Each additional person will be asked the two questions below

DO NOT WRITE YOUR ANSWERS ON THIS GUIDE

2. Does this person usually live or stay somewhere else?

Mark ☒ all that apply.

- | | |
|---|---|
| <input type="checkbox"/> No | |
| <input type="checkbox"/> Yes, for college | <input type="checkbox"/> Yes, with a parent or other relative |
| <input type="checkbox"/> Yes, for a military assignment | <input type="checkbox"/> Yes, at a seasonal or second residence |
| <input type="checkbox"/> Yes, for a job or business | <input type="checkbox"/> Yes, in a jail or prison |
| <input type="checkbox"/> Yes, in a nursing home | <input type="checkbox"/> Yes, for another reason |

Does this person usually live or stay somewhere else?

Mark ☒ all that apply.

- | | |
|--|--|
| <input checked="" type="checkbox"/> No | |
| <input checked="" type="checkbox"/> Yes, for college | <input checked="" type="checkbox"/> Yes, with a parent or other relative |
| <input checked="" type="checkbox"/> Yes, for a military assignment | <input checked="" type="checkbox"/> Yes, at a seasonal or second residence |
| <input checked="" type="checkbox"/> Yes, for a job or business | <input checked="" type="checkbox"/> Yes, in a jail or prison |
| <input checked="" type="checkbox"/> Yes, in a nursing home | <input checked="" type="checkbox"/> Yes, for another reason |

3. How is this person related to Person 1? Mark ☒ ONE box.

- | | |
|---|--|
| <input type="checkbox"/> Opposite-sex husband/wife/spouse | <input type="checkbox"/> Father or mother |
| <input type="checkbox"/> Opposite-sex unmarried partner | <input type="checkbox"/> Grandchild |
| <input type="checkbox"/> Same-sex husband/wife/spouse | <input type="checkbox"/> Parent-in-law |
| <input type="checkbox"/> Same-sex unmarried partner | <input type="checkbox"/> Son-in-law or daughter-in-law |
| <input type="checkbox"/> Biological son or daughter | <input type="checkbox"/> Other relative |
| <input type="checkbox"/> Adopted son or daughter | <input type="checkbox"/> Roommate or housemate |
| <input type="checkbox"/> Stepson or stepdaughter | <input type="checkbox"/> Foster child |
| <input type="checkbox"/> Brother or sister | <input type="checkbox"/> Other nonrelative |

How is this person related to Person 1?

Mark ☒ ONE box.

- | |
|--|
| <input checked="" type="checkbox"/> Opposite-sex husband/wife/spouse |
| <input checked="" type="checkbox"/> Opposite-sex unmarried partner |
| <input checked="" type="checkbox"/> Same-sex husband/wife/spouse |
| <input checked="" type="checkbox"/> Same-sex unmarried partner |
| <input checked="" type="checkbox"/> Biological son or daughter |
| <input checked="" type="checkbox"/> Adopted son or daughter |
| <input checked="" type="checkbox"/> Stepson or stepdaughter |
| <input checked="" type="checkbox"/> Brother or sister |
|
 |
| <input checked="" type="checkbox"/> Father or mother |
| <input checked="" type="checkbox"/> Grandchild |
| <input checked="" type="checkbox"/> Parent-in-law |
| <input checked="" type="checkbox"/> Son-in-law or daughter-in-law |
| <input checked="" type="checkbox"/> Other relative |
| <input checked="" type="checkbox"/> Roommate or housemate |
| <input checked="" type="checkbox"/> Foster child |
| <input checked="" type="checkbox"/> Other nonrelative |

Complete page 8 if you counted more than six people

DO NOT WRITE YOUR ANSWERS ON THIS GUIDE

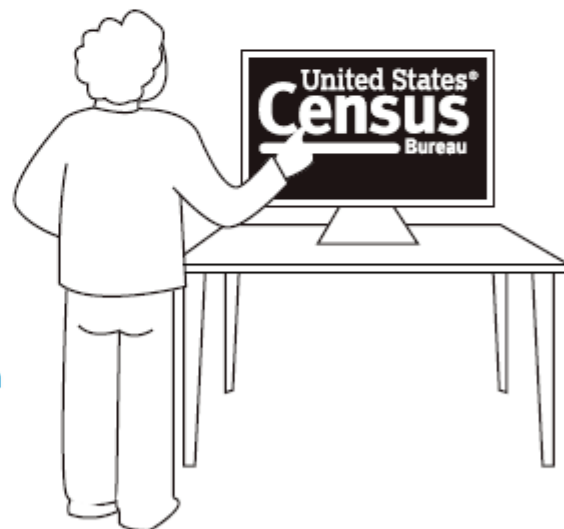
First Name		Middle Initial	Last Name(s)	
Person 7				
First Name		M	Last Name(s)	
<input type="text"/>		<input type="text"/>	<input type="text"/>	
Sex	Age on April 1, 2020	Date of Birth		Related to Person 1?
<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="text"/> years	Month	Day	<input type="checkbox"/> Yes <input type="checkbox"/> No
Male Female	Age, in years, on April 1, 2020	Month	Day	Year of Birth
				Related to Person 1? <input type="checkbox"/> Yes <input type="checkbox"/> No

Please mail the completed English questionnaire in the postage-paid envelope you received.

The 2020 Census is easier than ever.

Did you know you can respond online?

If you are able to complete the 2020 Census online, go to the URL printed on the questionnaire.



Video guides for completing the 2020 Census online are available at

2020census.gov/languages

D-G (eng) English

U.S. Census Bureau

SAMPLES



PASTORAL MIGRATORIA

THE 2020 CENSUS IS ACCESSIBLE FOR EVERYONE

We're making sure that however you choose to respond — online, by phone or by mail — that the census is accessible. You'll receive an invitation to respond beginning in mid-March. You choose how you want to respond: online, by phone or by mail.

Responding is important. A complete count helps ensure that services like Medicare, Medicaid, social security and public transportation can support those that need them.

Responding is secure. All of the information you share is protected by law and cannot be used against you.

For questions or more information visit 2020census.gov or contact Raymundo Valdez at rvaldez@archchicago.org or 312.534.8503.





PASTORAL MIGRATORIA

RESPONDING TO THE 2020 CENSUS ONLINE

The 2020 Census will be the first time you will be invited to respond online — even on your mobile device. You can respond by phone or mail — they're secure, too — but going online is a great option, because it is:

- **Convenient:** You can respond from anywhere, at any time, using a mobile phone, tablet, laptop or desktop. You just need to be connected to the internet.
- **Easy:** You can respond online, the website will guide you through each question on the 2020 Census and provide more information if you need it. The census form will be available in English, Spanish and 11 additional languages.
- **Secure:** All responses submitted online are encrypted to protect personal privacy.

Visit 2020census.gov to access and complete the census questionnaire.

For questions or more information visit 2020census.gov or contact Raymundo Valdez at rvaldez@archchicago.org or 312.534.8503.



**PASTORAL MIGRATORIA**

HOW TO IDENTIFY A CENSUS EMPLOYEE

Here are some ways you can verify an individual is an official U.S. Census Bureau employee. A census taker or representative will:

- Present an ID badge that includes: name and photo, Department of Commerce watermark and Expiration date.
- Carry an official bag and U.S. Census Bureau-issued electronic device, such as a laptop or smartphone, bearing the U.S. Census Bureau logo.
- Conduct their work between the hours of 9 a.m. and 9 p.m., local time
- Visit local organizations and community events with computer tablets to help individuals respond online to the 2020 Census

The best way to avoid being visited at home by a census taker is to complete the 2020 Census online, by phone or by mail. For questions or more information visit 2020census.gov or contact Raymundo Valdez at rvaldez@archchicago.org or 312.534.8503.



WHAT HAPPENS TO MY ANSWERS?

- Your responses are compiled with information from other homes to produce statistics, which never identify your home or any person in your home. To learn more, visit: 2020census.gov/en/data-protection.html.
- Your personal information is kept *confidential*. The Census Bureau is bound by federal law to protect your information, and your data is used only for statistical purposes.

CONFIDENTIAL AND SECURE

Strict federal law protects your census responses. It is against the law for any Census Bureau employee to disclose or publish any census information that identifies an individual or business. Census Bureau employees take a life-long pledge of confidentiality to handle data responsibly and keep respondents' information private. The penalty for wrongful disclosure is a fine of up to \$250,000 or imprisonment for up to 5 years, or both. No law enforcement agency (not the DHS, ICE, FBI, or CIA) can access or use your personal information at any time. Data collected can only be used for statistical purposes that help inform important decisions, including how much federal funding your community receives.

The Census Bureau will never ask for your Social Security number, bank or credit card account numbers, money or donations, or anything on behalf of a political party.

The Census Bureau has a robust cybersecurity program that incorporates industry best practices and federal security standards for encrypting data.

ARCHDIOCESE OF CHICAGO



Office of Human Dignity and Solidarity
Immigration Ministry
Cardinal Meyer Center
3525 South Lake Park Avenue
Chicago, IL 60653

HOW TO VERIFY A CENSUS WORKER

- Check to make sure that they have a valid ID badge, with their photograph, a U.S. Department of Commerce watermark and an expiration date.
- If you still have questions about their identity, please call 800.923.8282 to speak with a local Census Bureau representative.

To learn more visit us at catholiccandimmigrants.org or on Facebook at office.for.immigrant.affairs/

The Immigration Ministry invites immigrants to respond to the baptismal commitment to engage in service and justice actions as leaders in the parish community.

To learn more about Pastoral Migratoria, please contact:

Miguel Salazar

msalazar@archchicago.org
312-534-8106

AOC: 2/11/20

ARCHDIOCESE OF CHICAGO



PASTORAL MIGRATORIA

LET'S ALL GET COUNTED: U.S. CENSUS 2020



WHAT IS THE CENSUS 2020?

The census is much more than just a head count. It provides a detailed picture of our nation and its communities. An accurate count is very important because the data collected is used to determine the allocation of more than \$675 billion in federal funding to states and local communities each year for programs that support education, housing, health facilities, transportation, food assistance, emergency services and more. It also determines how many representatives each state will have in the U.S. Congress for the next 10 years.

HOW DOES THE CENSUS AFFECT ME AND MY COMMUNITY AS AN IMMIGRANT?

Everyone living in your home counts! **The census counts every person living in the United States regardless of their country of origin or immigration status.** This includes newborn babies, children, relatives (uncles, aunts, cousins, grandparents), friends, nonrelatives, and anyone who is living or staying with you as of April 1, 2020.

Your answers count! The 2020 Census will impact funding decisions for the next 10 years for important local services in *your* communities such as: SNAP, Federal Pell Grants, Head Start, national school lunches, English Language Acquisition programs, and mental health services.

Information obtained from the United States Census 2020. The information in this brochure is only for education and general guidance. It does not try to replace the legal consultation with a professional and accredited person. Any use of this information, including, but not limited to, the use of service providers mentioned, is with the condition that the Immigrant Ministry will not have liability or any legal obligation for damages or other consequences arising from its use, including, but not limited, to personal injuries or even death.

WHEN DOES IT TAKE PLACE?

April 1, 2020: Census Day is observed nationwide. By this date, every home will receive an invitation to participate in the 2020 Census.

April 2020: Census takers begin visiting college students who live on campus, people living in senior centers and others who live among large groups of people. Census takers also begin conducting quality check interviews to help ensure an accurate count.

May 2020: The census takers begin visiting homes that have *not* responded to the census online, by phone or by mail to ensure everyone is counted.

December 2020: The Census Bureau delivers apportionment counts to the President and Congress as required by law.

HOW WILL I RECEIVE THE CENSUS QUESTIONNAIRE?

There are three ways that the Census Bureau will initially collect responses:

1. Online
2. By phone
3. By mail

You only need to respond to *one* of these requests. In May 2020, census takers will begin following up in person at your home if you have *not* responded to the census.

Be Proactive: The best way to avoid a follow-up visit from a census taker is to fill out the census questionnaire online, by phone, or by mail as soon as you receive your invitation to participate.

THE QUESTIONS ARE EASY

Federal and local governments, businesses, communities and nonprofit organizations rely on the data collected from the census, so it is important that you answer the questions honestly and as accurately as possible.

Some of the questions you can expect are:

- **How many people are *currently* living or staying in your home on April 1, 2020.** This helps count the entire U.S. population.
- **Whether your home is owned or rented.** This is one indicator of the nation's economy and aids in administering housing programs and informing planning decisions.
- **The gender of each person in your home.** This is used in planning and funding government programs and to enforce laws, regulations and policies against discrimination.
- **The age of each person in your home.** Agencies use this data to plan and fund government programs that support specific age groups, including children and older adults.
- **The race and national origin of each person in your home.** This helps federal agencies monitor compliance with anti-discrimination provisions, such as those in the Voting Rights Act and the Civil Rights Act.
- **The relationship of each person in your home.** This is used in planning and funding government programs that support families, including people raising children alone.

Is there a question about citizenship? As a result of the June 27, 2019 Supreme Court ruling, there will not be a question about citizenship status on the 2020 Census. Every person, regardless of immigration status, has the right to be counted in the 2020 Census.



Office of Human Dignity and Solidarity
Immigration Ministry
Cardinal Meyer Center
3525 South Lake Park Avenue
Chicago, IL 60653

Important: For the safety and health of our community during the coronavirus crisis, do not gather in-person groups. You may participate digitally via Skype or Zoom. To learn how to organize a digital group, please contact Raymundo Valdez at 312.534.8503 or rvaldez@archchicago.org.